



Welburn Hall Weekly

Friday 26 September 2025



Hello and welcome to our weekly Newsletter.....

School dinner arrears

ParentPay should now be working for everyone. Please settle any outstanding debt.

Thank you for your understanding

Autumn Term 1 Food Tech Contributions

Payments can now be made towards Autumn Term 1 Food Tech.

So, if you are able to contribute, please do so via [ParentPay](#). Thank you



Can we please ask Parents/Carers of our new learners to log in and activate their ParentPay account. Even if your child has free school meals, we still need parents to have their own ParentPay account. Your help is greatly appreciated. Thank you.

Lunch Wk 2	Main option 1	Vegetarian option 2	Options 3 or 4	Pudding
Mon	Pepperoni pizza 	Cheese & tomato pizza V 	Option 3 Jacket potato & beans VG	Chocolate Crunch V 
Tues	Pasta Bolognese 	Shepherdess pie VG 	Meatball sub with wedges Or Cheese sandwich V	Iced summer shortcake V 
Weds	Chicken & tomato bake 	Potato topped summer veg V 	Cheesy bean jacket potato V Or Tuna sandwich	Apple sponge & custard V 
Thurs	All day breakfast 	Veg all day breakfast V 	Cheese jacket potato V Or Ham sandwich	Jelly & ice-cream V 
Fri	Battered fish & chips 	Sausage roll VG 	Option 3 Jacket potato & beans VG	Custard cookie VG 

We are a nut aware school

V – Vegetarian VG – Vegan. Jan 2025



RESPECT



PERSEVERANCE



EXCELLENCE

BINGO NIGHT

27th October 2025
Doors open 6.30pm Bingo starts 7.30pm

Ryedale Indoor Bowling Club, Norton, YO17 8EG

WELBURN HALL SPECIAL SCHOOL

Help us support
Welburn Hall Special School

Join us for an exciting Bingo Night, play together, have fun, win great bingo prizes. enjoy a sweet treat from the cake stall and enter the raffle for an extra chance to win.

Save the date!

Our HSA would love as many parents, carers and learners as possible to come along to their next fundraising event **Monday 27 October** – during half term!!

HSA needs donations

They are creating a selection of fabulous hampers as bingo prizes and are kindly asking for donations for these.

They are hoping to make hampers for– Cleaning, Bathing, Pamper, Breakfast, Dinner, Hot drinks and Biscuits, Baking, Children’s Activities and a Halloween themed one. Anything from bubble bath, teabags, biscuits, tinned food etc. to help would be greatly appreciated.

Please could you send them into school by **Friday 17th October**.

Thank you so much for your ongoing support and we hope to see you all at the **Bingo Night**.



This week Emma's class have been making air dry clay ghosts.

Once dry they used paint and crepe paper to decorate them and then a battery tea light to light them up!

Bootiful!



RESPECT

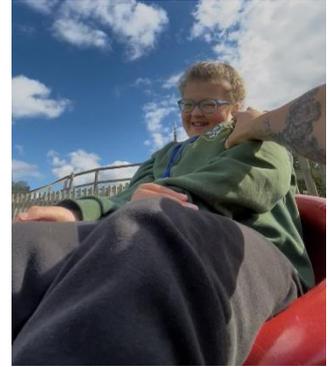


PERSEVERANCE

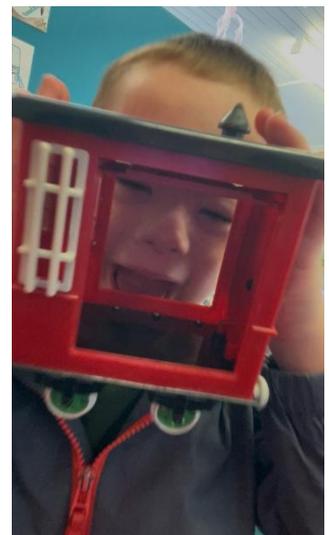


EXCELLENCE

Demi's class have been enjoying the last bits of the sun before it gets cold!
They're also continuing to work hard in their phonics sessions and then play even harder!



Rebound has also been greatly missed over the summer by their learners so it's been great to get back on the trampoline!



RESPECT

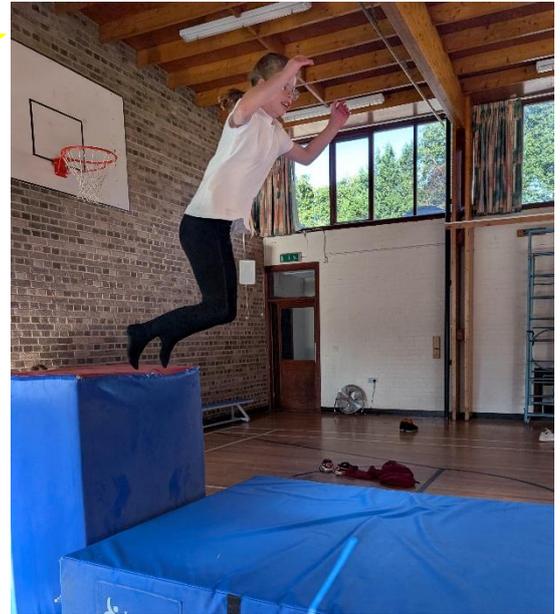


PERSEVERANCE



EXCELLENCE

Paul's class have been reaching for the stars in PE, practicing various gymnastic based jumping techniques. Learners have been trying the tuck, the straddle, the straight and the star jumping positions; having lots of fun while doing so!



RESPECT



PERSEVERANCE



EXCELLENCE



RESPECT



PERSEVERANCE



EXCELLENCE



Andrew and Rachael's class have really enjoyed their rebound session this week.

The trampoline is new to some of the learners, but they have all settled well and are becoming so much more confident on it!!



RESPECT



PERSEVERANCE



EXCELLENCE



Learners did really excellent work this week preparing staff lunches.

With a good crop of carrots and onions grown on the farm they decided to make carrot and coriander soup. Served with either a cheese & ham or cheese & caramelised onion toastie. They also did a lovely apple bake.



Preloved Welburn Hall Uniform

We've been asked by parents to see if any of you have any pre-loved uniform, in good condition that no longer fits your child/young person?

We're thinking the green Welburn Hall jumper, cardigan or fleece?

If you do have anything, can you please send it in to class with your child?

Thank you!!

Size 10 wellies - anyone?

We've also been asked to do a shout out for any size 10 wellies that are needed for the farm.

If any parents/carers have a pair at home that they don't want – we can find them a good home. Thanks again for your help.



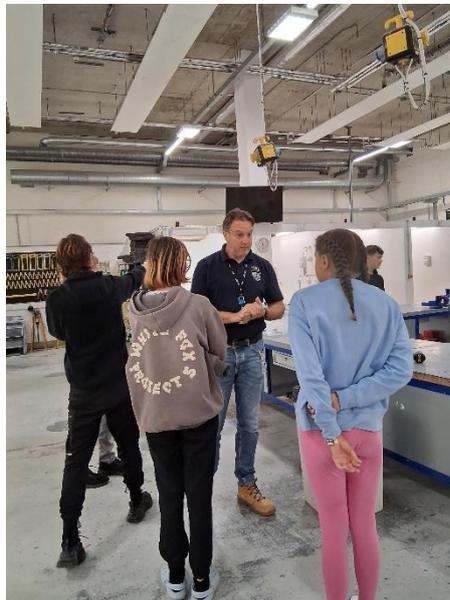
RESPECT



PERSEVERANCE



EXCELLENCE



This week our College construction group went for their induction at York College.

They met their new tutor, Adam, who gave them an introduction to their course. All learners were keen to look round and really enjoyed it.



RESPECT



PERSEVERANCE



EXCELLENCE



North Yorkshire Safeguarding Children Partnership (NYS CP) aims to ensure all children in North Yorkshire are safe, happy, healthy and achieving.



If you are worried about a child – this is the duty number: 0300 131 2 131 Or see their website here:

<https://www.safeguardingchildren.co.uk/about-us/worried-about-a-child/>

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.

